

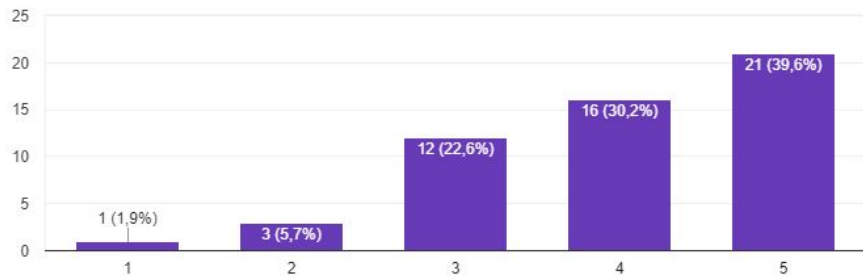
Forsøget er gennemført i forbindelse med et internationalt besøg. Klassen indgår i et Erasmus+-projekt med elever fra andre Europæiske skoler. I forbindelse med besøget i Danmark gennemførtes et forsøg med undervisning i tværnationale grupper med tre forskellige kombinationer af lærerstyring, gruppedannelse og adgang til internettet. Denne opsamling er lavet på baggrund af elevernes egen opfattelse af udbyttet af de forskellige grader af frihed i opgaveløsningen.

Evaluation results

- 1: completely disagree
- 2: disagree
- 3: neutral or don't know
- 4: agree
- 5: completely agree

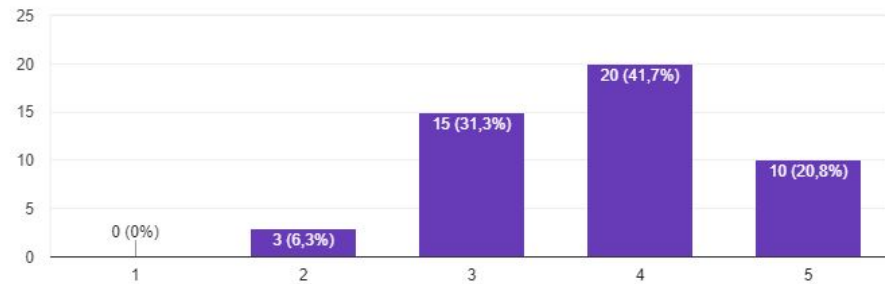
This workshop/lesson has given me the opportunity to learn some interesting things on the subject

53 reacties



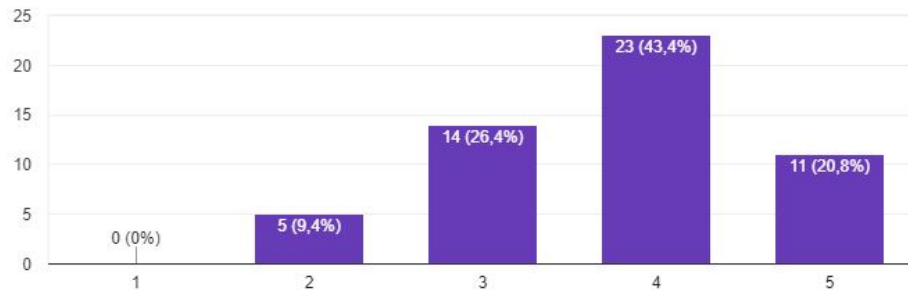
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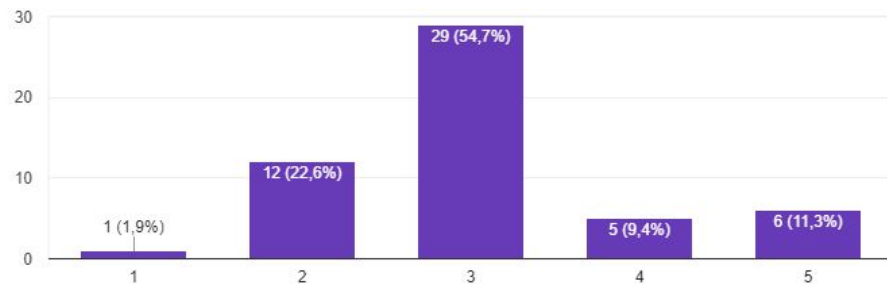
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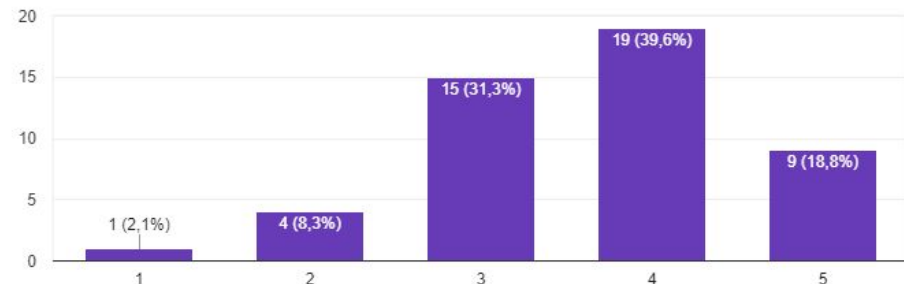
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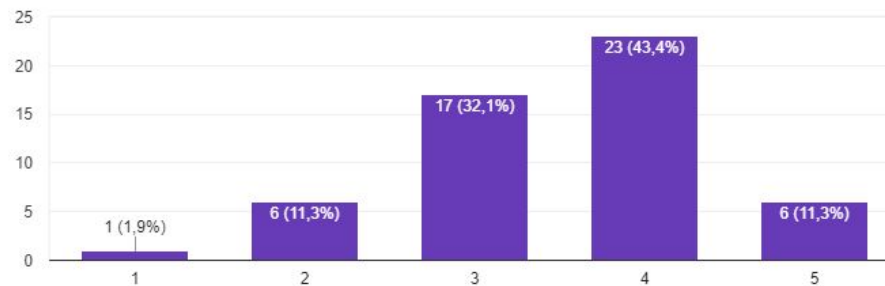
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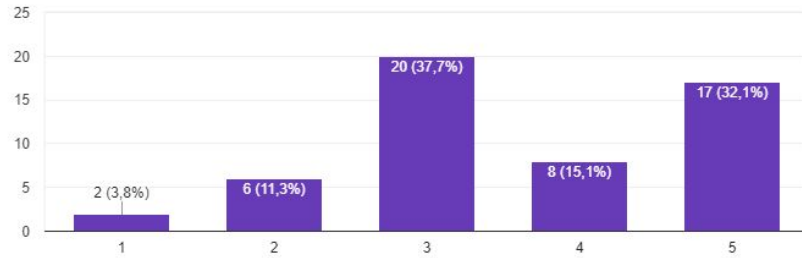
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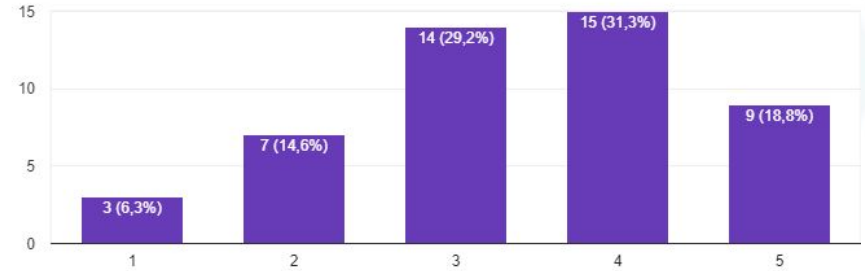
The way the lesson was organized by the teacher helped me understand the contents better

53 reacties



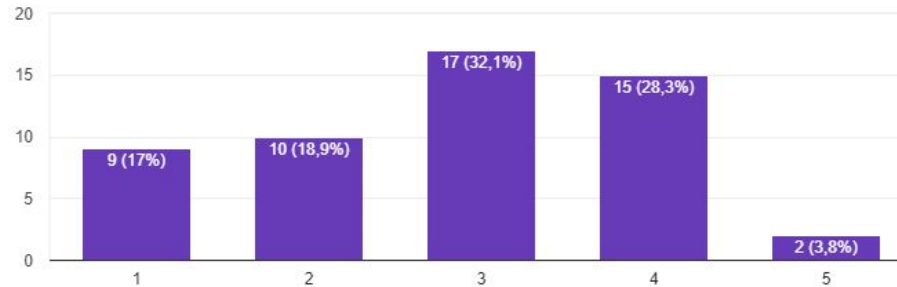
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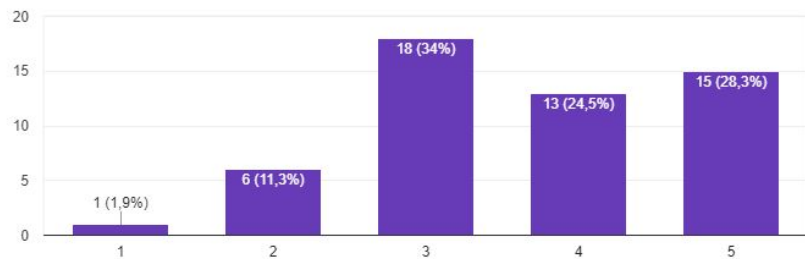
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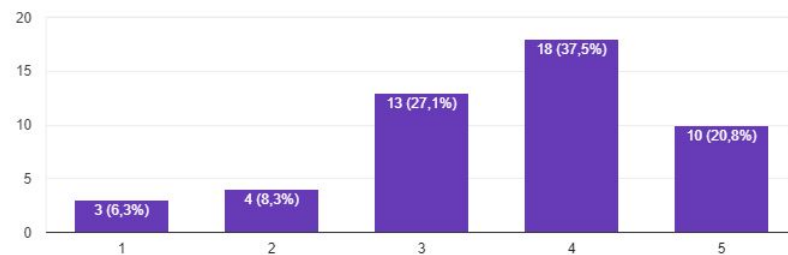
The teacher guidance and indications helped me focus on the right contents

53 reacties



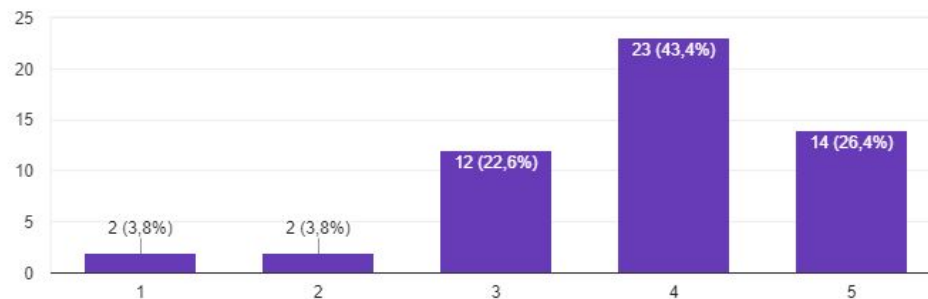
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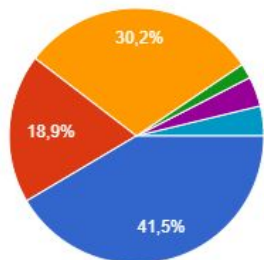
I liked the fact I could understand the topic and work my way throughout the material also without the help of the teacher

53 reacties



Whenever I had a problem I relied on ...

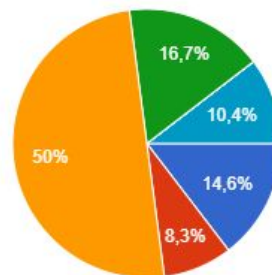
53 reacties



- The teacher
- My own knowledge/experience as a student
- My groupmates' support
- The internet
- Books
- Other

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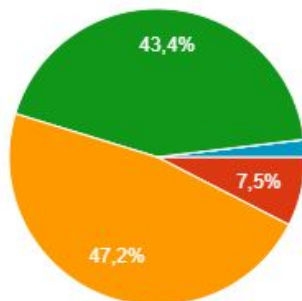
48 reacties



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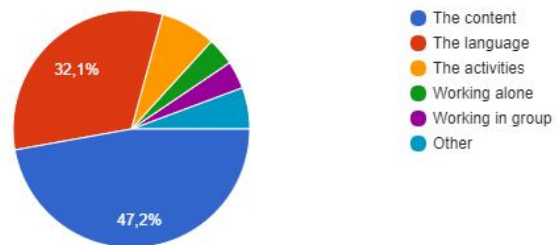
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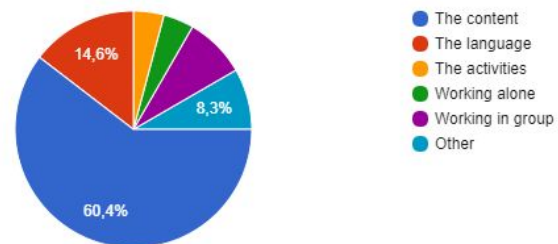
The aspect/s of the lesson/workshop I found more difficult was/were

53 reacties



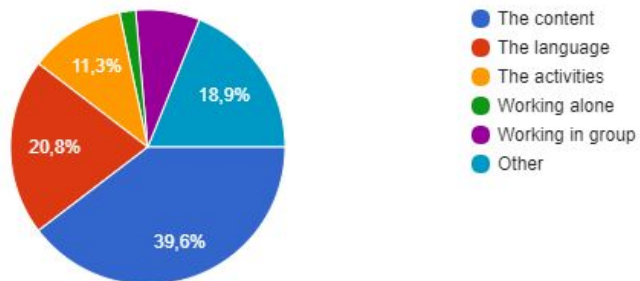
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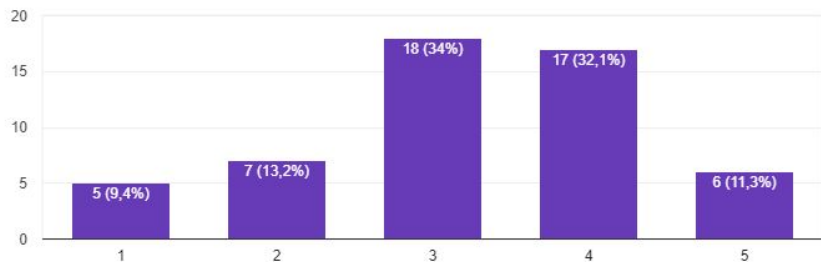
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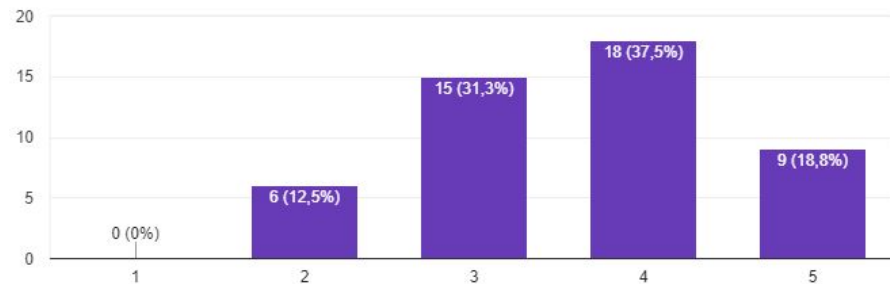
While working in groups I managed to stay focused on the task and I felt engaged

53 reacties



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48 reacties



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